



Sigmund Freud
PrivatUniversität Wien

Module handbook

Bachelor Psychology programme

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1 Preamble

The Bachelor Psychology programme lasts 6 semesters (minimum period of study) and comprises 180 ECTS credits. It concludes with the academic degree Bachelor of Science (BSc.).

The Faculty of Psychology offer the Bachelor Psychology programme

- at the Faculty of Psychology in Vienna in German and English (International Program)
- in the German language at the venue SFU Linz
- in the German language at the venue SFU Berlin
- in the Italian language at the venue SFU Milan
- in the Slovenian language at the venue Ljubljana.

The requirements for admission to the Bachelor Psychology degree programme are regulated in the Faculty of Psychology Admission Regulations under II, §§ 3 to 10.

The course types listed in this module manual are regulated in the Faculty of Psychology study regulations under III, § 10, the corresponding examination modalities in the examination regulations of the Faculty of Psychology under point 2.

2 Overview

The Bachelor Psychology programme is divided into the following 16 modules:

	Module designation	ECTS-AP
1	Paradigm history of psychology	13
2	Empirical human and social research	5
3	Neurosciences and Cognitive Sciences	10
4	General psychology	12
5	Statistics	10
6	Test Theory	8
7	Qualitative research methods	16
8	Developmental and educational psychology	10
9	Social psychology	10
10	Psychological diagnostics	10
11	Differential psychology	10
12	Psychological action skills	20
13	Foundations for inter- or transdisciplinary work	30
14	Bachelor preparation	8
15	Elective module A	38
16	Elective module B	5

3 Description of the compulsory and elective modules

Module 1: History of Paradigms in Psychology (13 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Paradigm History of Psychology I	5	3	1
Integrated course	Paradigm History of Psychology II	5	3	2
PS	Reading Seminar: Classical Texts in Psychology	3	2	1

Amount of work: 13 ECTS-AP / 8 SWS
325 working hours; thereof 90 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 1st and 2nd semester

ILV History of Paradigms in Psychology I (ID 101001)

5 ECTS-AP/3 SWS

LV Description:

The focus is on the formation of modern scientific psychology in the European and then the US scientific system. The major basic directions of psychology (European consciousness psychology, behaviourism and the "cognitive turn" in psychology, humanities, and cultural psychology) are presented; special attention is paid to the history of experimental psychology, whereby the history of the development of classical psychophysics is also dealt with in great detail.

ILV History of Paradigms in Psychology II (ID 101002)

5 ECTS-AP/3 SWS

LV Description:

Individual schools and directions of the European tradition (Würzburg School; Gestalt-Theoretical School, Graz School, Bühler School, Cultural-Historical School, Psychoanalysis) and various varieties of US-American behaviourism are presented. Building on this, the core assumptions of cognitive psychology, cognitive neuroscience and more recent developments in cultural psychology are addressed.

PS Reading Seminar: Classical Texts in Psychology (ID 101003)

3 ECTS-AP/2 SWS

LV Description:

To familiarise students with the study of scientific texts, classic texts from psychology and related disciplines are read in the reading seminar and prepared accordingly under the guidance of the course instructors.

Module Learning Objectives:

Students will have a basic understanding of contemporary psychology based on the development and history of the discipline. They know

about the central questions of psychological research and are familiar with the different paradigmatic approaches and epistemological and scientific positions in psychology and can historically classify their significance and effects. Students can independently reflect on psychological concepts and theories and have acquired the basic knowledge for a critical understanding of methods.

Module 2: Empirical Human and Social Research (5 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
VO	Introduction to Empirical Human and Social Research	3	2	1
PS	Proseminar Introduction to the Empirical Human and Social research	2	2	1

Amount of work: 5 ECTS-AP / 4 SWS
200 working hours; thereof 45 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 1st semester

VO Introduction to Empirical Human and Social Research (ID 102001)

3 ECTS-AP/2 SWS

LV Description:

The course introduces the history of ideas of the foundations of empirical human and social research. It is shown that different epistemologies (implicit and explicit) go hand in hand with different theories of science and thus methods and methodologies. In addition, the social peculiarities of professional experience and knowledge formation are addressed....

PS Proseminar Introduction to Empirical Human and Social Research (ID 102002)

3 ECTS-AP/2 SWS

LV Description:

On the one hand, the focus is on the selective consolidation of relevant contents of the lecture by reading and discussing classical and current texts on the theory of science and epistemology of psychology. The spectrum of content ranges from logical positivism to critical rationalism, from hermeneutics and phenomenology to the sociology of knowledge and the current varieties of (post-)modern critique of science.

In addition, students are introduced to the various techniques of scientific work.

Module Learning Objectives:

Students understand the philosophical and methodological positions of the human and social sciences and their distinctions from and commonalities with the natural sciences.

Psychology's relations to its neighbouring disciplines can thus be placed in a larger framework of scientific theory.

On the other hand, central techniques of scientific work are learned: Online research options such as the most important databases and catalogues of relevant libraries are introduced, and a basic understanding of scientific research work is developed. Based on this, students learn to know and apply the central guidelines of the scientific manual APA, which is central in the course of future curriculum courses.

Module 3: Neurosciences and Cognitive Sciences (10 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Neurosciences and Cognitive Sciences I	5	3	1
Integrated course	Neurosciences and Cognitive Sciences II	5	3	2

Amount of work: 10 ECTS-AP / 6 SWS

250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 1st and 2nd semester

ILV Neurosciences and Cognitive Sciences I (ID 103001)

5 ECTS-AP/3 SWS

LV Description:

The anatomical and functional basics of the nervous system and their relevance for experience and behaviour are taught. Biopsychological processes are analysed on a biochemical, neurophysiological and neuroendocrinological level and related to higher cognitive functions such as perception and memory functions. The methods of biological psychology and cognitive neuroscience are introduced, and their application critically examined. An introduction to cognitive science as an interdisciplinary field of research is given, and the role of psychology is discussed. In the practical part of the course, students learn about current research areas from the field of neuroscience and cognitive science and practise presenting and communicating the results of biopsychological research.

ILV Neuroscience and Cognitive Sciences II (ID 103002)

5 ECTS-AP/3 SWS

LV Description:

The relationship between biopsychological processes and higher cognitive functions is deepened. Development, plasticity, and damage to the central nervous system are addressed. The course teaches the biological basis of psychological disorders and psychological well-being. The contributions of cognitive neuroscience and consciousness research are analysed from a philosophical and information technology perspective. The critical examination of current research literature and the communication of neuroscientific research are practised in practice.

Module Learning Objectives:

Students have basic knowledge of the biological foundations of human behaviour and experience. They know about the development and functioning of the central nervous system and have a sound knowledge of the anatomical, physiological, and biochemical processes underlying cognition and emotion. Students

know the biological psychology and cognitive neuroscience methods and can critically reflect on their application and usefulness for gaining knowledge in psychology. The knowledge acquired enables a scientifically sound view of mental disorders and their challenges for the individual and society.

Module 4: General Psychology (12 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
VO	General Psychology I	3	2	1
VO	General Psychology II	3	2	2
PS	Experimental Psychology Practical Course I	3	2	2
PS	Experimental Psychology Practical Course II	3	2	3

Amount of work: 12 ECTS-AP / 8 SWS
300 working hours; thereof 90 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 1st, 2nd, and 3rd semester

VO General Psychology I (ID 104001)

3 ECTS-AP/2 SWS

LV Description:

Starting with a historical overview of the development of general psychology and its methods, the basics from perception, memory and learning psychology are taught. Classical and current theories and models of sensory and memory systems and learning theories (including classical and operant conditioning) are taught.

VO General Psychology II (ID 104002)

3 ECTS-AP/2 SWS

LV Description:

Contents include theories and application areas of the psychology of emotion and motivation. Affect, feelings and moods, and will and intentions to act are considered from an evolutionary psychological, neurobiological, and sociocultural perspective and their effects on the experience and behaviour of individuals and groups are addressed. Understanding decision-making processes and other higher cognitive functions (e.g., consciousness, creativity, etc.) enables a holistic view of the complexity of human information processing.

PS Experimental Psychology Practical Course I (ID 104003)

3 ECTS-AP/2 SWS

LV Description:

The course provides a thorough examination of the epistemological and scientific theoretical foundations of experimental research methods in psychology. Different experimental designs are presented, and their validity claims critically questioned. In addition, the ethical aspects of psychological research with humans and animals will be discussed.

PS Experimental Psychology Lab II (ID 104004)

3 ECTS-AP/2 SWS

LV Description:

Based on the theoretical examination of scientific methods and study designs in psychology, students practise developing their own psychological research questions and conducting simple empirical (mainly experimental) studies under supervision.

Module Learning Objectives:

Students have basic knowledge of perception, memory, thinking and learning psychology and emotion and motivation psychology. They know the experimental psychology methods and can compare them in terms of their advantages and disadvantages. Students will be able to relate the classical and current theories of cognition and emotion to practical questions about complex behaviours and decision-making strategies in everyday life. They are also competent to develop theory-based and empirically verifiable research questions independently.

Module 5: Statistics (10 ECTS credits)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Statistics I	5	3	2
Integrated course	Statistics II	5	3	3

Amount of work: 10 ECTS-AP / 6 SWS
250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 2nd and 3rd semester

ILV Statistics I (ID 105001)

5 ECTS-AP/3 SWS

LV Description:

Course contents are the theoretical foundations, models, and procedures of descriptive and inferential statistics. This includes the statistical description and presentation of data, the process for statistical decision-making in selecting procedures and tests, and the implementation of parametric and parameter-free procedures to test difference and correlation hypotheses. The course has a practical part in which the computer-aided calculation of statistical analyses is practised using sample data sets.

ILV Statistics II (ID 105002)

5 ECTS-AP/3 SWS

LV Description:

In-depth knowledge of inferential statistics for hypothesis and model testing is taught, and multivariate analysis methods for testing the correlation structure of data are introduced. Structural testing methods (e.g., variance and regression analysis) and structural covering methods (e.g., factor analysis) are introduced, and their application is practised using practical examples. Another focus is on preparing and manipulating data electronically and interpreting the results of statistical analyses psychologically.

Module Learning Objectives:

Students can understand descriptive and inferential statistical procedures theoretically and carry out corresponding data analyses. They will acquire the necessary skills for statistical decision-making and hypothesis-driven testing of psychological questions. Students can plan and conduct investigations and evaluate and adequately present empirical data using computer-assisted methods. Model tests and multivariate procedures can be correctly selected, applied, and their results interpreted.

Module 6: Test theory (8 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
VO	Introduction to quantitative survey methods: Test Theory	3	2	4
PS	Proseminar on the introduction to quantitative methods of the survey: Test Theory	5	3	4

Amount of work: 8 ECTS-AP / 5 SWS
200 working hours; thereof 56 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 4th semester

VO Introduction to quantitative methods of survey: Test Theory (ID 106001)

3 ECTS-AP/2 SWS

LV Description:

In this course, basic knowledge in the empirical quantitative survey and its methodological embedding will be studied. The focus is, in particular, on basic concepts of quantitative methodology and classical and probabilistic test theory. In addition to formal knowledge of the procedures, the aim is, above all, to convey an understanding of the content and practical aspects. This course is based on the knowledge of Statistics I and II, with a practical repetition of the material during the exercises. In addition, further SPSS-based test analysis procedures (reliability and factor analysis, ROC curves, item severities, etc.), and the handling of the online questionnaire tool SoSci, will be learned.

PS Introduction to quantitative survey methods: Test theory (ID 106002)

5 ECTS-AP/3 SWS

LV Description:

The students develop a survey instrument themselves within the framework of a small research project and bring it into use. The aim is to understand the problems and prerequisites of quantitative research, enabling students to assess quantitative studies' significance critically. All classical and modern quantitative data collection methods are possible instruments; these range from written survey types to observation forms and online experiments.

Module Learning Objectives:

Students know the theoretical and practical basics of psychological test theory and questionnaire construction. They can analyse the quality of quantitative survey methods in the human and social sciences and design, test and apply their own tests and questionnaires. Students acquire basic knowledge in practical work with computer-assisted quantitative survey methods. They are also able to assess the limitations of using these procedures and identify potential misapplications.

Module 7: Qualitative Research Methods (16 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
VO	Introduction to qualitative methods I	3	2	3
VO	Introduction to qualitative methods II	3	2	4
PS	Proseminar qualitative methods I	5	3	3
PS	Proseminar qualitative methods II	5	3	4

Amount of work: 16 ECTS-AP / 10 SWS
400 working hours; of which 113 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 3rd and 4th semester

VO Introduction to qualitative methods I (ID 107001)

3 ECTS-AP/2 SWS

LV Description:

Basic knowledge of the methods of qualitative-reconstructive research and their methodological and epistemological contexts, as they are relevant for psychology or more comprehensively for social and cultural research, will be taught. The focus of the lecture is on qualitative data collection techniques, such as participant observation, forms of qualitative interviews and group discussion. Students are introduced to techniques of data preparation and data backup (transcription).

VO Introduction to qualitative methods II (ID 107002)

3 ECTS-AP/2 SWS

LV Description:

In the course, students learn the central methods of empirically-based reconstruction of individual, collective, and cultural orientations and forms of knowledge based on an in-depth examination of the theoretical foundations of qualitative evaluation procedures. Concrete evaluation methods such as content analysis or the documentary method are presented. The central question is how theoretical statements can be generated from empirical material and, in turn, be subjected to empirical testing.

PS Proseminar Qualitative Methods I (ID 107003)

5 ECTS-AP/3 SWS

LV Description:

Building on the lecture, the various survey strategies will be practically tested based on the students' own scientific projects. These projects will largely be linked to existing teaching research projects. Based on concrete surveys, in-depth insights into the scientific use of surveys and interviews are given, and professional interviewing skills are developed (e.g., questioning techniques, transcription methods, etc.). Students are also trained in the basics of qualitative

Project work trained (communication of data protection in the field, secure storage of data, handling templates, etc.).

PS Proseminar Qualitative Methods II (ID 107004)

5 ECTS-AP/3 SWS

LV Description:

The students deal with the practical research steps of qualitative evaluation methods (such as content analysis, the documentary method and discourse analysis). The various method-specific aspects and peculiarities are demonstrated with empirical material in the context of guided interpretations, and students subsequently practise the methods themselves through interactive exercises. In particular, students continue their own scientific projects by deepening their practical knowledge in a selected evaluation procedure on the material they have already collected themselves.

Module Learning Objectives:

Students understand the theoretical foundations of qualitative research strategies and can compare and combine them with quantitative methodology in psychology. The ability to design a qualitative empirical study and use it to develop new psychologically relevant insights is acquired. Qualitative research methods (e.g., interview, observation, group discussion) can be applied and their results presented and prepared for in-depth interpretation based on practical knowledge of various evaluation techniques....

Module 8: Developmental and Educational Psychology (10 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Developmental and Educational Psychology I	5	3	3
Integrated course	Developmental and Educational Psychology II	5	3	4

Amount of work: 10 ECTS-AP / 6 SWS
250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 3rd and 4th semester

ILV Developmental and Educational Psychology I (ID 108001)

5 ECTS-AP/3 SWS

LV Description:

Knowledge of central questions, theoretical foundations, research methods and empirical findings on human development over the entire lifespan is imparted, and application references for different fields of practice are shown. The contents include the history and systematics of developmental psychology, developmental theories and models, empirical methods and research designs and the developmental psychology of the ages. In the course of assignments that require both the transfer of knowledge into practice and the application of empirical forms of work, students actively engage with research-relevant content.

ILV Developmental and Educational Psychology II (ID 108002)

5 ECTS-AP/3 SWS

LV Description:

Thematic foci are lifespan developmental psychology and theories and research methods of lifespan developmental research, life-cycle developmental influences and regulation strategies, and developmental tasks, transitions, and coping concepts. Processes of change in selected functional and personality areas are taught and the basics of developmental psychopathology. In the course of assignments that require both the transfer of knowledge into practice and the application of empirical forms of work, students actively engage with research-relevant content.

Module Learning Objectives:

Students have basic knowledge of the psychological and physical development of humans over the lifespan. Biological, social, and cultural factors are considered. Students acquire knowledge of the theoretical foundations and fields of application of educational psychology. They know areas of activity relevant to education for psychologists and have basic knowledge of evaluation research.

Module 9: Social Psychology (10 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Social Psychology I	5	3	5
Integrated course	Social Psychology II	5	3	6

Amount of work: 10 ECTS-AP / 6 SWS
250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 5th and 6th semester

ILV Social Psychology I (ID 109001)

5 ECTS-AP/3 SWS

LV Description:

The classic social psychology topics, such as social perception, social cognition, prosocial behaviour and aggression, attitudes, the influence of and interaction in groups (conformity, compliance), prejudices, etc., are addressed. In the practical part of the course, specific topics (e.g., intersectionality) are used to examine possibilities of transcending the one-person paradigm of classical social psychology in favour of examining social power relations.

ILV Social Psychology II (ID 109002)

5 ECTS-AP/3 SWS

LV Description:

The introduction to theories of social psychology is deepened by the examination of newer and, above all, politically relevant approaches to social psychological research (e.g., social psychological research on gender). Above all, students are introduced to traditions of critical social psychology. In the practical part of the course, the theoretical orientations developed are tested for applicability and relevance in current research areas (e.g., resentment research).

Module Learning Objectives:

Students have a profound knowledge of the theoretical foundations of social psychology and are competent to analyse psychological problems from a social psychological perspective. They know about the social factors influencing human behaviour and can critically reflect on how these mental processes underlie individuals' behaviour in groups and society. In addition, however, students can also address the methodological limitations of traditional social psychological approaches and alternative approaches to them.

Module 10: Psychological Diagnostics (10 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Psychological Diagnostics I	5	3	5
Integrated course	Psychological Diagnostics II	5	3	6

Amount of work: 10 ECTS-AP / 6 SWS
 250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 5th and 6th semester

ILV Psychological Diagnostics I (ID 110001)

5 ECTS-AP/3 SWS

LV Description:

The essential quality criteria and the associated requirements for the psychological-diagnostic examination situation and the examiner's diagnostic procedures are conveyed. In addition to the sociocultural context of origin and application of psychological procedures, the topics of culture-fairness and gender-fairness, the usefulness of psychological examinations, the effects of diagnoses and the limits and possibilities of objectivity and validity of psychological examinations are addressed and discussed. The essential test and examination procedures from the field of performance and personality diagnostics are presented, their specifications are worked out in exercises, and the results are discussed.

ILV Psychological Diagnostics II (ID 110002)

5 ECTS-AP/3 SWS

LV Description:

The essential test and examination procedures from the field of child psychology and clinical personality and performance diagnostics are presented and discussed based on their theoretical foundations, requirements, and framework conditions. Special attention is also paid to newer diagnostic approaches, e.g., psychodynamic diagnostics. The specification of the examination procedures and the interpretation of the results are worked out in the form of exercises.

Module Learning Objectives:

Students acquire knowledge about the theory and practice of psychological diagnosis and critically reflect on diagnostic procedures. They acquire competencies in dealing with diagnostic procedures and their application and the writing of test results in the form of psychological reports.

Students have an overview of the professional fields for psychologists, considering the ethical and legal framework for applying psychological diagnostics.

Module 11: Differential Psychology (10 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Differential Psychology I	5	3	5
Integrated course	Differential Psychology II	5	3	6

Amount of work: 10 ECTS-AP / 6 SWS

250 working hours; thereof 68 hours attendance time

Frequency: yearly

Options: Differential Psychology II is interchangeable with the course Work, Organisational and Business Psychology I from elective module B.

Prerequisites: none

Duration: 5th and 6th semester

ILV Differential Psychology I (ID 111001)

5 ECTS/3 SWS

LV Description:

The course provides an insight into the research field of differential psychology, its research methods and connection to other fields of application of psychology. The focus, however, is on presenting historical, classical and above all modern approaches to personality research and situating them in the current scientific discourse. Theories of intelligence and approaches to measuring intelligence are also presented. In the integrated exercises, partly historical but mainly current texts on the different paradigmatic approaches are read, contextualised in time, and critically discussed. In addition, participants gain test experience and self-reflection by using selected personality and intelligence tests themselves.

ILV Differential Psychology II (ID 111002)

5 ECTS-AP/3 SWS

LV Description:

This course introduces psychological gender and diversity research and is based on the one hand on the four-layer model by Lee Gardenswartz and Anita Rowe (1993) and on the other hand currently on the 'multidimensional, multifacet and multilevel' diversity paradigm by James Jones and John Dovidio (2018). After a concise introduction to central concepts around diversity and social categorisation processes, the difference categories gender, sexual orientation, generativity, age, class, ethnicity, disability, and beauty are presented and critically discussed with regard to their theorisation, current findings, and psychological significance in practice (psychological treatment, work psychology and diversity management). In the exercises, current studies on the individual categories of difference are read, and social categorisation processes in media discourse are analysed.

Module Learning Objectives:

Students know the theoretical foundations of personality and differential psychology. They can describe personality and differences between individuals using methods and models established in the field. Classical personality theories can be related to new research findings and clinical psychological practice. Students have the competence to critically reflect on their own behaviour and the behaviour of others.

Furthermore, students can critically engage with the psychology of difference, deal with corresponding psychological terminology and critically classify social construction, distribution, and variation of the categories of difference. They can critically reflect on cognitions, emotions, and their own behaviour towards others with regard to diversity.

Module 12: Psychological action competencies (20 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
UE	Self-awareness	3	3	1
UE	Autobiographical writing	1	1	1
UE	Communication	4	4	2
UE	Moderation	4	4	3
UE	Leadership and team dynamics	4	4	4
UE	Crisis intervention and conflict management	4	4	5
UE	Voluntary 6-week internship	8		

Amount of work: 20 ECTS-AP / 20 SWS
500 working hours; of which 225 hours attendance time

Frequency: yearly

Options: The exercises Moderation, and Leadership and Team Dynamics are to be booked against the courses Clinical Psychology I: Disorders and Clinical Diagnostics and Clinical Psychology II: Disorders and clinical diagnostics of module 15: Elective module A interchangeable. The 6-week voluntary internship can be exchanged for the UE Autobiographical Writing and UE Crisis Intervention and Conflict Management from Module 12 and for the PS Reading Seminar: Classical texts in psychology from Module 1 can be exchanged.

Prerequisites: none

Duration: 1st through 5th semester

UE Self-awareness (ID 112001)

3 ECTS-AP/3 SWS

LV Description:

The basis of psychological action competence is experience and practice in complex relationship and interaction situations. The aim of this small group course is, on the one hand, to expand the possibilities for action in interpersonal relationships. This is achieved through feedback and reflection within a group setting where new personal possibilities can also be explored. At the same time, a process is initiated that should lead to the development of a professional understanding of one's role as a psychologist.

UE Autobiographical Writing (ID 112002)

1 ECTS-AP/1 SWS

LV Description:

As part of their self-awareness, students are introduced to the examination of their own biography through writing. The discussion of the texts produced in a kind of writing workshop is intended to deepen reflection on one's own motives for choosing a course of study.

UE Conversational Guidance (ID 112003)

4 ECTS-AP/4 SWS

LV Description:

In practical exercises (e.g., role-plays, etc.), the course teaches basic methods of conducting conversations and discussions (e.g., active listening, questioning techniques, directive versus non-directive conversation, etc.). Students learn to develop methods for different discussion and debate scenarios (preparation, introduction, structuring, summary of results, conclusion). Special attention is also given to conversation situations in clinical contexts, especially in diagnostics and anamnesis.

UE Moderation (ID 112004)

4 ECTS-AP/4 SWS

LV Description:

Practical exercises teach the basics of various moderation techniques (from metaplan, flipchart to computer-mediated moderation and presentation techniques). Special attention will be paid to the current developments in digitalisation. Students learn different techniques and how to apply them to different situations. They develop concepts for facilitation and its evaluation and familiarise themselves with the requirements of the role of the facilitator in truly diverse situations.

UE Leadership and Team Dynamics (ID 112005)

4 ECTS-AP/4 SWS

LV Description:

The students are made aware of the importance of guidance and leadership in various contexts through practical exercises (role-plays; teamwork to solve concrete problems). From these practical exercises, the corresponding theoretical concepts on leadership and team building are also taught. Particular attention will also be paid to ethical issues and questions of appropriateness and (empirical) evaluation of leadership and teambuilding methods.

UE Crisis intervention and conflict management (ID 112006)

4 ECTS-AP/4 SWS

LV Description:

In practical exercises (role-plays, small group work etc.), the following contents are taught in theory and also in practice: Causes, the background of different types of conflicts, change of perspective as an indispensable prerequisite for developing potential solutions, confidence in dealing with one's own role in the context of conflicts (e.g. participant, neutral third party, expert, etc.), techniques for analysing critical situations

or conflict situations, solution methods for dealing with conflicts, crisis management for individuals and in the context of group situations, theory and practice of mediation.

UE Voluntary 6-week internship (ID 112007)

LV Description:

Completion of an internship of 240 hours at a clinical, psychosocial, or scientific institution relevant to the subject and recognised at which psychologists are employed to gain and deepen the practical experience in research and/or dealing with patients. Within the framework of this activity, the theoretical foundations and competencies already acquired are tested and consolidated in practice, and the role of psychologists and psychotherapists in relevant areas of application is learned and taught in-depth.

Module Learning Objectives:

Students have experience with psychological intervention methods and their effect on their own inner-psychic processes. They have action competencies for applying psychological knowledge in clinical, psychosocial, and economic areas. Students have insight into professional and/or scientific practice in a recognised subject-relevant scientific, psychosocial and/or clinical institution. They understand the role of psychologists in multi-professional and interdisciplinary settings.

Module 13: Foundations for interdisciplinary and transdisciplinary work (30 ECTS credits)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Cultural theory	5	3	1
Integrated course	Media theory and design	5	3	2
Integrated course	Historical Anthropology	5	3	3
Integrated course	Sociology	5	3	4
Integrated course	Communication and linguistics	5	3	5
Integrated course	Economics	5	3	6

Amount of work: 30 ECTS-AP / 18 SWS
750 working hours; of which 203 hours attendance time

Frequency: yearly

Options: Courses are interchangeable with courses module 15: Elective module A

Prerequisites: none

Duration: 1st through 6th semester

ILV Cultural Theory (ID 113001)

5 ECTS-AP/3 SWS

LV Description:

Through an introduction to classical and contemporary cultural theory(s), students are introduced to theoretical perspectives outside psychology that allow the discussion of psychological processes to be embedded in sociocultural contexts. Through the examination of cultural-theoretical content - such as the effect of historical events (and ultimately crimes) on one's own self (for example, in Amery's Guilt and Atonement) - the primordially, i.e., the fundamental importance of culture for the thinking, (speech) action and feeling of individuals is to be critically discussed.

ILV Media Theory and Design (ID 113002)

5 ECTS-AP/3 SWS

LV Description:

The course Media Theory and Design combines psychology and design. The course follows Design Thinking, in particular the Triple Diamond Method, in which students realise projects themselves in three steps: 1) Exploration, 2) Making and 3) Testing. In the exploration, students go into the on-site and online research and collect as many aspects, dimensions in daily life as possible, from which each group chooses its own topic. After a creativity round, students design an intervention. And in the third step, students test their design in practice, draw the relevant conclusions from the reactions, and re-design.

ILV Historical Anthropology (ID 113003)

5 ECTS-AP/3 SWS

LV Description:

Historical anthropology historicises areas of life that are often understood as anthropological constants, especially from the perspective of psychology: Family, individual phases of life (childhood, youth, old age), sexuality, the experience of space and time, human-environment relationships, etc. The students are thus already informed at the beginning of their studies about the

The students are familiarised with the fundamental cultural conditionality of the research subjects in psychology through the mediation of a historical perspective.

ILV Sociology (ID 113004)

5 ECTS-AP/3 SWS

LV Description:

In the lecture, selected classical concepts of European sociology are taught, focusing on the German sociological tradition. Starting with the tradition of understanding sociology and the basic concepts of social action, the interactive constitution of meaning (Max Weber) and social interactions (Georg Simmel), central theses of the sociology of knowledge and culture (Alfred Schütz, Pierre Bourdieu) with the basic concepts of communicative and conjunctive experience, constructive, communicative practices, practical meaning, habitus and milieu are conveyed in the further course. In addition, basic concepts of political sociology based on Critical Theory and some later authors (Ulrich Beck) are introduced. Students should independently develop the competencies for systematic observation of social and interactive contexts in the exercise part. This is done using selected contemporary sociological issues as examples: Dealing with modern technologies and media, developments in the labour market, developments in a consumer society, dealing with history and historical trauma, postmodern and posthumanist developments.

ILV Communication and Linguistics (ID 113005)

5 ECTS-AP/3 SWS

LV Description:

There is an introduction to linguistics, particularly applied linguistics, in its importance for (empirical) communication and interaction research. The aim is to raise awareness of communication processes and transfer intuitive, practical knowledge into a social science language. Students are practically introduced to researching

the interface of linguistics and communication science and psychology within the framework of their own projects.

ILV Economics (ID 113006)

5 ECTS-AP/3 SWS

LV Description:

National economic paradigms are presented in historical and scientific theoretical outline. The spectrum ranges from mercantilism to classical liberalism, socialism, historicism, the theory of marginal utility, neoclassical theories (e.g., welfare economics), Keynesianism, neoliberalism, and evolutionary economic theory. A special focus is on the images of man that correspond to these views (homo economicus; the optimising individual of rational-choice theories; the entrepreneurial self of neoliberal economic policy, etc.).

Module Learning Objectives:

Students have an overview of the disciplines and research fields related to psychology. They can analyse scientific questions and social phenomena from the perspective of different subjects and research traditions and are centrally prepared for working and thinking in interdisciplinary teams. They know the strengths and weaknesses of the different disciplines and are aware of the challenges and potential benefits of interdisciplinary cooperation. Students develop the ability to view developments in science and research holistically.

Module 14: Bachelor Preparation (8 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Seminar units	Bachelor thesis I - Preparation	6	1	6
PS	Scientific writing	2	2	5

Amount of work: 8 ECTS-AP
200 working hours; thereof 34 hours attendance time

Frequency: yearly

Options: none

Prerequisites: none

Duration: 5th and 6th semester

Bachelor thesis I - Preparation (ID 114001)

6 ECTS-AP

LV Description:

In this seminar, students are guided to create a feasible concept for their academic thesis. Central to this is the linking of theoretical and methodological knowledge in its application to problems arising from psychological practice, and in individual cases, also from psychological research. Specifically, the students are supported in finding and narrowing down the topic, examining the possibilities of working on the topic, assessing or determining a possible research design for their work, and the first steps of the literature work. At the end of the 5th year In the second semester, they present and defend the developed concepts in a public presentation.

PS Scientific Writing (ID 114002)

2 ECTS-AP

LV Description:

Students deepen their competencies for the production of scientific texts. In addition to dealing with scientific definitions of terms and problems, formal guidance on writing scientific texts, writing techniques specific to the type of text are taught. In this context, the writing of empirical theses (Bachelor's thesis) is primarily accompanied and supported.

Module Learning Objectives:

Students can conduct psychological research under supervision. This empirical work follows the scientific, legal, and ethical standards of psychological research. Students provide evidence of competently answering questions on psychological theory and its application in an examination situation. They can exchange with experts, present research results and communicate them to others.

Module 15: Elective Module A (38 (5) ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Fundamentals of Pedagogy*	5	3	1
Integrated course	Fundamentals of Medicine *	5	3	2
Integrated course	Basics of Psychopharmacology*	5	3	3
Integrated course	Clinical Psychology: Disorders and Clinical Diagnostics I **	4	3	3
Integrated course	Procedural Psychotherapy I*	5	3	4
Integrated course	Clinical Psychology: Disorders and Clinical Diagnostics II ***	4	3	4
Integrated course	Procedural Psychotherapy II*	5	3	5
VO	Professional Ethics & Law*	2	2	6
VO	Prevention and Rehabilitation*	3	2	6
(UE)	(Supplementary course: Orientation internship)	(5)		

*Exchangeable with courses from module 13: Foundations for inter- or transdisciplinary work

**Can be exchanged for the moderation unit from module 12: Psychological action skills

***Can be exchanged for UE Leadership and Team Dynamics from Module 12: Psychological action skills

Amount of work: 38 (5) ECTS-AP / 25 SWS
950 working hours; of which 281 hours attendance time

Frequency: yearly

Options: Courses are interchangeable with courses module 13: Foundations for interdisciplinary or transdisciplinary work or against selected courses from Module 12: Psychological action skills. The voluntary orientation internship is run as an additional course and can be completed in addition to the curriculum.

Prerequisites: none

Duration: Semester 1-6

ILV Fundamentals of Pedagogy (ID 115003)

5 ECTS-AP/3 SWS

LV Description:

Students are introduced to theories of socialisation and learning in educational settings and acquire comprehensive knowledge of models of education. In addition, students are introduced to educational interventions, intervention settings and fields of activity relevant to psychologists. The relationship between education and culture is examined from a historical and systematic perspective, and the legal, family and socio-political framework conditions of educational practice are discussed and critically reflected upon.

ILV Fundamentals of Medicine (ID 115004)

5 ECTS-AP/3 SWS

LV Description:

Physical processes, diseases, and medical treatment procedures relevant to the professional practice of clinical psychologists (especially in the field of psychotherapy) are discussed, and factors of medical differential diagnosis are addressed. Students are introduced to medical topics of anatomy, pathology and (behavioural) genetics and areas relevant to psychology and psychotherapy, in particular, are focused on, such as selected internal and neurological clinical pictures, function and structure of the central nervous system and medical-biological bases of psychological disorders.

ILV Fundamentals of Pharmacology (ID 115005)

5 ECTS-AP/3 SWS

LV Description:

The course provides a basic introduction to the pharmacology and pharmacotherapy of mental disorders. To this end, knowledge of neuropharmacological processes will first be addressed (imparting central pharmacological knowledge on pharmacodynamics and pharmacokinetics), and then the consideration

of psychopharmaceuticals for the professional practice of psychologists will be discussed. Students acquire basic knowledge about state-of-the-art indication areas of psychotropic drugs. Centrally, it introduces the indication for treatment with psychotropic drugs and fundamentally considers the extent to which this interacts with clinical psychological treatment (e.g., in the psychotherapeutic setting).

ILV Clinical Psychology I: Disorders and clinical diagnostics (ID 115001)

4 ECTS-AP/3 SWS

LV Description:

The course and manifestations of mental disorders and mental aspects of physical illnesses are taught (disease theory and epidemiology). The first part of the course focuses on childhood and adolescence, including infancy and early childhood. Students are introduced to central theories and models of the various scientifically tested and recognised psychotherapeutic procedures and methods for the development, maintenance, and course of mental disorders. In the exercise part, the knowledge and understanding of mental disorders are deepened and applied in the processing of paper cases and role-plays.

The aim is to qualify students to be able to recognise, diagnose, classify, and differentiate between mental illnesses (comorbidities) with the appropriate use of selected standardised diagnostic observation, measurement, and assessment instruments.

ILV Clinical Psychology II: Disorders and clinical diagnostics (ID 115002)

4 ECTS-AP/3 SWS

LV Description:

In the consecutive continuation of the course, students acquire further knowledge about the course and manifestations of mental disorders, including mental aspects of physical diseases in adulthood, particularly in adulthood and old age. Central theories and models of the various scientifically tested and recognised psychotherapeutic procedures and methods for the development, maintenance and course of mental disorders are presented and deepened and applied in the exercise part by working on paper

cases and role-plays. Students will be qualified to recognise mental illnesses with appropriate use of selected standardised diagnostic observation, measurement, and assessment instruments and to be able to diagnose, classify and differentiate between them using international classification systems.

ILV Procedural Psychotherapy I (ID 115006)

5 ECTS-AP/3 SWS

LV Description:

Students learn about scientifically tested and recognised psychotherapeutic schools and paradigms, and their teaching is embedded in a historical context of origin. Psychotherapeutic schools are discussed based on their specific methods and procedures, aetiologies and disorder models, and students learn to assess their applicability and mode of action based on the current state of research. This also includes questions of treatment guidelines and quality assurance in the psychotherapeutic context

ILV Procedural Psychotherapy II (ID 115007)

5 ECTS-AP/3 SWS

LV Description:

The consecutive continuation of the introduction to the procedural theory of psychotherapy aims to deepen further knowledge of psychotherapeutic treatment planning and the associated guidelines based on evidence-based studies. Case studies are used to consolidate knowledge of treatment processes for scientifically recognised psychotherapeutic schools and also to teach techniques for informing patients about the guidelines of the treatment forms.

VO Professional ethics and law (ID 115008)

2 ECTS-AP/2 SWS

LV Description:

The course provides a basic introduction to ethical problems and principles in the context of scientific and professional practice. National and international ethical guidelines are discussed; students acquire knowledge to recognise violations and, if necessary, initiate countermeasures. In addition, students are introduced to the professional and socio-legal framework of psychological treatment (for example, in psychotherapeutic treatment and care).

VO Prevention and Rehabilitation (ID 115009)

3 ECTS-AP/3 SWS

LV Description:

Students acquire basic knowledge of central prevention and rehabilitation concepts, whereby the focus is on the tension between maintaining or restoring health from a psychological-therapeutic perspective. Specific characteristics and functions of prevention, intervention and rehabilitation measures are outlined, considering different living environments and needs of distinct groups of people (e.g., specific age or patient groups). Students are introduced to behavioural and relationship-oriented measures to maintain, restore health, or reduce health impairments and discuss their possible fields of application and benefits on the basis of effectiveness studies.

UE Supplementary course: Orientation internship (ID 115010)

LV Description:

Students can complete the voluntary orientation internship in the form of a supplementary course to the curriculum to introduce students to the ethical and legal framework of psychotherapeutic practice and provide initial orientation for working in interdisciplinary health care institutions or in institutions in which psychotherapy is practised.

Psychotherapists working in counselling, treatment or the fields of prevention and rehabilitation.

Module Learning Objectives:

Students acquire basic knowledge about the emergence, development, application, and evaluation of classical and current paradigms in clinical psychology and psychotherapy. They acquire an overview of scientifically recognised psychotherapeutic procedures and methods to treat and prevent mental disorders. Students also have in-depth knowledge of mental disorders and their neurobiological and medical foundations.

Basic knowledge of psychopharmacology and psychopharmacological treatment is acquired and discussed in its relevance for psychotherapeutic practice. Students acquire basic knowledge of clinical diagnostic procedures and (international) classification systems and can apply diagnostic criteria to practical examples. Students acquire a critical knowledge of prevention and rehabilitation approaches and their indications and treatment goals.

Professional ethical and legal aspects of psychological treatment (especially in relation to psychotherapeutic practice) are also taught.

Module 16: Elective module B (5 ECTS-AP)

Course type	Course	ECTS-AP	Credit hours	Semester
Integrated course	Work, organisational and business psychology	5	3	6

Amount of work: 5 ECTS-AP / 3 SWS
125 working hours; of which 38 units attendance time

Frequency: yearly

Options: Exchangeable with Differential Psychology II from Module 11:
Differential psychology

Prerequisites: none

duration: 6th semester

ILV Industrial, Organisational and Business Psychology (ID116001)

5 ECTS-AP/3 SWS

LV Description:

A comprehensive overview of the fields and problem areas of economic, industrial, and organisational psychology is given. Thematic foci are images of people in organisations, motivation processes in organisations, leadership and commitment, job satisfaction, stress, burnout and mobbing, and the rationality of (economic) decisions. The theoretical basics are presented practically with numerous case studies, providing insight into business, industrial, and organisational psychologists' practical work.

Module Learning Objectives:

Students know the classical and current theories and models of work, organisational and business psychology. They can analyse economic phenomena from the perspective of AOW psychology. They have a basic understanding of the psychological factors in the world of work at the micro, meso and macro level and can apply their knowledge to exemplary case studies from practice.

4 Bachelor's thesis and Bachelor's examination

(1) Bachelor's thesis

In the Bachelor's degree programme, a Bachelor's thesis (corresponds to "Bachelor's Paper II - Thesis" in the curriculum) to the extent of 6 ECTS-AP must be written. The Bachelor Thesis

is a work that demonstrates the ability to adequately investigate a scientifically relevant issue in terms of content and methodology under guidance. In the course of drafting the paper, students are given the opportunity to discuss work progress and difficulties in working on the topic. Students learn to realise a research project within a given time frame and according to formal specifications.

(2) Bachelor's examination

The Bachelor's degree programme is completed with the Bachelor's examination. The Bachelor examination is a board examination before an examination board consisting of two examiners and a chairperson. The first examiner is usually the examiner (or the supervisor) of the Bachelor thesis. The second examiner is chosen from an examination committee. The examination consists of a subject-specific examination interview in an agreed examination area of the degree programme's main subjects (such as General Psychology, Qualitative or Quantitative Methods, Social Psychology, etc.). An overall mark is awarded on both examination subjects. The Bachelor examination has a scope of 2 ECTS-AP.